

A pioneering Education Group
is now established which legally cements the
collaboration between Dudley Academies Trust,
Dudley College of Technology and the
Black Country and Marches Institute.







A progressive Education Group Arrangement

In 2017 Dudley College of Technology was awarded 'academy sponsor' status by the Department for Education and a multi academy trust (The Trust) was created into which four secondary schools were transferred. At that time, the four schools were underperforming in terms of their outcomes and were suffering from a long-term lack of investment and strategic leadership. They recognised that they would be much stronger working together with their local college for the benefit of all learners.

In just 7 years, the performance of the original schools has been transformed with two new primary schools joining and the Black Country and Marches Institute of Technology working alongside it, in a unique collaboration spanning, primary, secondary, tertiary, and higher education provision.

This has created the momentum for deepening those relationships further with the explicit shared strategic development of a cross-phase approach to the provision of a seamless education offer, from early years to higher education.

Through this effective collaboration and joint investment, this partnership aims to improve the outcomes and opportunities for young people in the borough and ultimately support them to have rewarding careers and lives.

	MAT	Dudley College of Technology + Black Country and Marches IOT	Our combined Reach and Power
Total number of learners	4,300	12,000	16,300
Total number of staff	696	800	1496
Total Budget	£36 million	£50 million	£86 million

Our story so far

The Dudley Multi Academy Trust has been making a profound change to the young people in schools in the Dudley Borough, since its formation in 2017.

At its inception it brought together four secondary schools to develop a shared Strategic Plan, that would ensure every young person in those schools could access high quality education, providing them with the firm foundations they needed to lead fulfilling lives and have rewarding future careers. As real positive change became apparent in those four schools, the Trust has expanded to bring on board primary partners in the form of Blowers Green Primary School (2020) and Kates Hill Primary (2022). This phase of development has been supported by the sponsorship of Dudley College of Technology, one of the most successful Further Education colleges in the country. The College itself has expanded its own operations during this time becoming the lead Further Education partner in the Black Country & Marches Institute of Technology

which opened in 2021. The Black Country & Marches Institute of Technology was built as one of the first 12 IoTs, developed as part of the government's drive to create higher-level skills across the UK, offering a variety of technical training opportunities including higher level apprenticeships, degree level programmes as well as short courses designed for people in-work; in key sectors focussing on medical engineering and healthcare, advanced engineering and manufacturing, and modern methods of construction.

The tripartite partnership is now moving into the next phase of its development, with the opening of The Innovation Exchange Centre and ongoing discussions with other partners seeking to join forces with this innovative, forward-thinking collective.



Our four founding









2020





Sustaining success

2022





2023 Outcomes

Blowers Green Primary sustains excellent performance. Highlights: Greater Depth Standard

Reading: 34% (29%) Writing: 22% (13%) Mathematics: 53% (24%) **Kates Hill Primary** improving at pace.

Highlights: Expected Progress

Writing: 75% (71%) Mathematics: 78% (73%) SPaG GDS: 30% (30%)

Attainment: 5+ English & Mathematics.

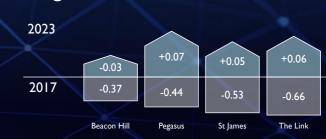
Ofsted Framework

School	Date Pre Trust Judgment	Overall Effectiveness	Date Post Trust Judgment	Overall Effectiveness	
Blowers Green	2016	Outstanding	2022	Outstanding	
Beacon Hill	2016	Good	2024	Good	
The Link	2016	Inadequate	2022	Good	
St James	2016	Requires Improvement	2024	Good	
	Trust				
Pegasus	2017	Inadequate	2023	Requires Improvement	
Kates Hill			2022	Good	

2023 38% 2017 17%

Please note: **2024 outcomes** are not yet validated. All schools have improved on 2023 results, showing strong sustained performance.

Progress 8



2023: All schools at or above the national benchmark.

Current and future employment opportunities

By providing high quality careers education, work experience and work exposure activities supported by expanding network of employers the partners are working to make sure businesses have a skilled workforce for the future. The golden thread running through all of the partner organisations is; the aim of ensuring every young person they work with has a well-informed understanding of their own career goals and the necessary steps they need to take to achieve them.

Over 2,000 businesses are currently working to support this goal by providing work experience opportunities, by recruiting apprentices, by taking part in guest speaker visits and a myriad of other ways.

Our business partners include:



















If you are a business and not yet engaged with us – we would love to hear from you today.

Future Master Collaboration Projects

Through effective collaboration and joint investment, this partnership aims to improve the outcomes and opportunities for young people in the borough. The next phase of our development will focus on the provision of a seamless education offer, from early years to higher education with each educational institution optimising their resources, sharing specialisms and best practice for the benefit of all learners and wider stakeholders.

To this end the following areas will provide an ongoing focus of activity:

Alternative Provision

- To develop meaningful alternative provision opportunities for pupils across the trust that would benefit from this.
- Part taught at host school and part delivered at the College.
- A number of pathways will be available, linked to employment sectors (construction, creative, engineering, public services, etc).
- First cohorts started in 2024.
- Construction of new dedicated facilities.

English Languages Services (ESOL)

- Expand the college's ESOL team to provide dedicated language support to pupils that require this in partner schools.
- Key activities: Assessment of learners' needs; development of education plan; support in school for learners and staff; support for families
- Support will be cross phase.
- To also include trialing of software applications to support language development.

Careers Support, Advice and Guidance

- Working group of colleagues from Trust and College to support and further develop IAG to young people.
- Develop a wider range of experiences for young people including careers fairs and work placements.
- Improve parental awareness of education and career opportunities.
- Develop progression and alumni opportunities.

Staff Development

- Establish an Education Research
 Development Group.
- Develop partnership with the Education Endowment Foundation (EEF).
- Develop partnerships through the Innovation Exchange engaging with universities and STEM leaders in the region.
- DAT has appointed a Director of Research and Innovation.
- Explore the use of AI to enhance learning experience and support workload reduction.
- Establish and develop the Trust's SCITT.

English and Mathematics Provision

- Joint activity to ensure more young people gain the necessary English and mathematics qualifications whilst in full time education.
- Joint curriculum and staff development between college and schools.
- Collaborative approach to recruitment.
- Trial of flexible employment options: opportunities to teach all Key Stages.
- Joint resource development.

Build our collaborative network and identity

- Dudley College of Technology, Dudley Academies Trust, Black Country and Marches Institute of Technology and The Innovation Exchange will seek collaborative approached to learning and skills challenges.
- We will explore opportunities for wider collaboration, with partners whose goals align with ours benefiting the communities we serve.

