

<b>Document category</b>	<input checked="" type="checkbox"/> Policy <input type="checkbox"/> Procedure <input type="checkbox"/> Position Statement <input type="checkbox"/> Charter <input type="checkbox"/> Code <input type="checkbox"/> Report <input type="checkbox"/> Plan
<b>Title</b>	Provider Access Legislation
<b>Description</b>	This outlines Dudley College's and its associated enterprises response to the Provider Access Legislation, January 2023. It recognises that high quality careers education and guidance in school or college is critical to young people's futures.
<b>Document Ref</b>	2415
<b>Version number</b>	001
<b>Department / Area</b>	Public Affairs and Marketing
<b>Owner (Post owner)</b>	Debbie Goode
<b>Last Updated</b>	08.02.2023
<b>Date approved by SLG</b>	08.02.2023
<b>Date of next Review</b>	07.02.2025
<b>Equality Impact Assessed/Screened</b>	YES / <del>NO</del>
<b>Category</b>	Public/Internal/Both
<b>Covers</b>	Staff / Learner / Both

## Purpose

This outlines Dudley College's and its associated enterprises response to the Provider Access Legislation, January 2023. It recognises that high quality careers education and guidance in school or college is critical to young people's futures. It helps to prepare them for the workplace by providing a clear understanding of the world of work including the routes to jobs and careers that they might find engaging and rewarding. It supports them to acquire the self-development and career management skills they need to achieve positive employment destinations. This helps students to choose their pathways, improve their life opportunities and contribute to a productive and successful economy.

As the number of apprenticeships rises every year, it becomes increasingly important that all young people have a full understanding of all the options available to them post-16 and post-18 including wider technical education options such as T-Levels and Higher Technical Qualifications.

## Scope

All existing students, staff, stakeholders, and members of the general public.

## Introduction

Dudley College of Technology is committed to ensuring there is an opportunity for a range of education and training providers to access students, for the purpose of informing them about approved technical education qualifications and apprenticeships beyond those delivered by the college itself. Dudley College of Technology is fully aware of the responsibility to set students on the path that will secure the best outcome which will enable them to progress in education and work and give employers the highly skilled people they need. That means acting impartially, in line with the statutory duty, and not showing bias towards any route, be that academic or technical.

Dudley College of Technology endeavours to ensure that all students are aware of all routes to higher skills and are able to access information on technical options and apprenticeships (The Department of Education, July 2021: "Baker Clause": supporting students to understand the full range of education and training options, and the Provider Access Legislation, January 2023).

## Policy Aim

Dudley College of Technology policy for Access to other education and training providers has the following aims:

To develop the knowledge and awareness of our students of all career pathways available to

them, including technical qualifications and apprenticeships.

To support young people to be able to learn more about opportunities for education and training outside of their immediate sphere of awareness, before making crucial choices about their future options.

To reduce drop out from courses and avoid the risk of students not fulfilling their educational potential.

### **Student Entitlement**

Dudley College of Technology fully supports the statutory requirement for students to have direct access to other providers of further education training, technical training, and apprenticeships. The college will comply with the new legal requirement to engage with providers of approved technical education qualifications or apprenticeships including Higher Education Institutions. This will be done through the Personal Improvement Programme (PIP) in National Apprenticeship Week and National Careers Week, in addition to providers attending careers events and Higher Education Fairs.

### **Equality and Diversity**

Access to other providers is available and promoted to allow all students to access information about other providers of further education and apprenticeships. The Dudley College of Technology is committed to encouraging all students to make decisions about their future based on impartial information.

### **Procedure**

Requests for access should be directed to the College's Careers Leader: who can be contacted by telephone or email,

Tel: 01384 363 555 Email: [learner.services@dudleycol.ac.uk](mailto:learner.services@dudleycol.ac.uk)

### **Grounds for Granting Access**

Access will be given for providers to attend during timetabled Careers activities or PIP sessions, and Raising Aspirations events including Progression activities, that Dudley College of Technology is arranging. Students may also travel to visit another provider as part of the trip to be organised in partnership with the college's Aim Higher programme.

Live online encounters will be facilitated with providers where requested, and these may be broadcast into classrooms. Technology checks in advance will be required to ensure compatibility of systems.

Parental involvement is encouraged, and parents may be invited to attend the events to meet the providers where possible.

### **Links with Other Policies**

It supports and is underpinned by key college policies including those for Careers, Equality and Diversity, and HE Access and Participation Statement.

### **Policy Review**

This policy will be reviewed every two years or earlier should it become necessary by the Executive Director Public Affairs and Marketing.